|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Criteria** | **4** | **3** | **2** | **1** | **Student Score** | **Teacher Score** |
| Plausibility | Budget issues are addressed, people would want to support it.  | Most budget issues addressed, mostly appealing to audience | Some budget issues addressed, some appeal to public | Budget issues not addressed; no public appeal |  |  |
| Effective | Clearly creates a significant change for North Adams that improves the community as a whole | Potential to create moderate change for the better in North Adams | May create some positive changes in North Adams | Unclear how a positive change would be gained through this endeavor |  |  |
| **Locates, organizes, and processes information from appropriate sources.** | Consistently locates essential information from appropriate sources. Evaluates relevance, accuracy, credibility, and bias. Organizes and synthesizes information. | Locates essential information from appropriate sources. Evaluates relevance, accuracy, credibility, and bias. May not organize or synthesize information fully. | Locates information from limited sources, and does not always analyze it for relevance, accuracy, credibility and bias. | Does not locate information from appropriate sources and does not analyze information for relevance, credibility and bias. |  |  |
| **Identifies, clarifies, and describes the issues and the problem.** | Consistently articulates an accurate understanding of the scope of the problem and issue(s) involved and identifies the consequences of various solutions. | Articulates an understanding of the scope of the problem and the related issue(s) involved. | Inaccurately describes the nature of the problem or demonstrates limited understanding. | Does not describe the nature of the problem or the related issue(s). |  |  |
| **Historical Awareness** | Demonstrates extensive knowledge of the characteristics of our local historical culture. Shows deep understanding of historical trends and the relationship between new project and society. | Demonstrates knowledge of the major aspects of our local and historical culture, but may not show a complete understanding of historical trends or the relationship between this project and society. | Demonstrates some awareness of local or historical culture, but shows significant gaps in knowledge regarding historical trends or the relationship between this proposal and society. | Does not demonstrate awareness of our local or historical culture. Shows no substantial knowledge of historical trends or how this proposal will impact North Adams’ society. |  |  |